

Syllabus of Elementary Spanish I (SPN111)

The State University of New York

Professor	George Burgos	Class Level	A1-A2 Basic Spanish
(Course Title)	Elementary Spanish I (SPN111)	Course Type	Lecture and Discussion
Classroom	Academic Building B203	Credit Hours	4 credits / SBC: Partially fulfills: LANG
Schedule Time	9:00 – 10:50 / TuTh	Office	A625
E-mail	george.burgos@sunykorea.ac.kr	Office Hour	TuTh 11:00 AM-13:00
Course Description and Objectives	<p>This is a Basic Spanish course that focuses on the four skills: speaking, reading, writing, and listening through the study of Spanish and Latin culture. By the end of the course, the learners will be able to use their newly acquired skills to communicate in Spanish.</p> <p>They will be able to describe people and objects and compare ideas. The learners will begin to develop their ability to communicate effectively and express themselves with confidence in Spanish. SBC : Partially fulfills: LANG</p>		
Purpose	<p>This Spanish course is designed to introduce the student to all aspects of foreign language study. The course includes speaking, listening, reading, and writing exercises.</p> <p>The learners will practice the language through individual and group activities based on various material and exercises. Multimedia materials such as short videos, music and documentaries will be presented to cover different aspects of Spanish and Latin American culture, broadening learners learning experience. There are weekly homework assignments, oral tests, midterm and final exams.</p>		
Attendance Policy	<p>1. If a student accumulates 7 absences (equivalent to 20% of the class) without proper documentation from a doctor, they will automatically fail the course with a final grade of F.</p> <p>2. Students promptly inform the instructor of any absences, either in advance or immediately after.</p> <p>3. The instructor has the discretion to classify absences as “excused.”</p> <p>4. To have an absence excused, students must provide acceptable documentation explaining the reason for their absence.</p> <p>5.If a student submits a medical document, it should clearly state that the attending doctor recommends non-attendance due to illness or disease.</p> <p>6.Submitting a medical document does not automatically guarantee that the absence will be excused.</p>		
Textbook	Nuevo Sueña Libro del Alumno - Book ISBN 9788469807606		
Grading	GRADING PROCEDURE		
	Attendance and Participation		15%
	Assignments		15%
	Presentations		10%
	Mid-term Exam		15%
	Final Exam		15%
	Oral Test		30%
	*There are no opportunities for make-up in any aspect of the grading process.		
■Attendance (15%)			
1. If a student arrives late to class three times or leaves class without permission before it concludes, they will incur a 1% deduction each time. Additionally, being absent will result in a 2% deduction each time.			
2- Three tardies or leaving class without completing it will be considered equivalent to one absence.			

	<p>3- A student who accumulates 7 unexcused absences without providing a doctor's note explicitly stating their inability to attend the class due to health reasons, will automatically receive a failing grade (F).</p> <p>■Assignments (15%)</p> <p>1- Every month, students must submit an assignment via email following the format provided by the teacher.</p> <p>2- The email subject should be in the format: "Task1_Name_Student-number," with the attached file.</p> <p>3- Each homework will have its deadline. Late submission of each assignment will incur a 1% deduction, and assignments not delivered will result in a 2% deduction.</p> <p>4-Late submission of assignments will not be accepted after the midterm and final exams.</p> <p>■ Presentations (10%)</p> <p>1- Each student will have a presentation in the semester about what we have learned and will choose a country of the 21 countries that speak Spanish as an official language for the presentation.</p> <p>■ Mid-term (15%) and Final Exams (15%)</p> <p>1- Both exams will assess the content that has been studied or explained in class.</p> <p>2- Any act of cheating during the exams will result in a grade of 0.</p> <p>3- Students must follow the instructions provided during the exams.</p> <p>■Oral Test (30%)</p> <p>1- The oral test will also be based on class content.</p> <p>2- Students should adhere to the instructions given during the test.</p> <p>3- The oral test will take place in week 16 of the semester, with assigned time slots. The teacher will record the test to assess pronunciation and language proficiency.</p> <p>The final course grade is determined by considering a combination of factors, including homework, exams, attendance, and participation. The grade can be translated into a grade point value according to the established scale:</p> <table border="1" data-bbox="389 1279 724 1657"> <tbody> <tr><td>A</td><td>93~100%</td></tr> <tr><td>A-</td><td>90~92%</td></tr> <tr><td>B+</td><td>87~89%</td></tr> <tr><td>B</td><td>83~86%</td></tr> <tr><td>B-</td><td>80~82%</td></tr> <tr><td>C+</td><td>77~79%</td></tr> <tr><td>C</td><td>73~76%</td></tr> <tr><td>C-</td><td>70~72%</td></tr> <tr><td>D+</td><td>66~69%</td></tr> <tr><td>D</td><td>60~65%</td></tr> <tr><td>F</td><td>Below 60%</td></tr> </tbody> </table>	A	93~100%	A-	90~92%	B+	87~89%	B	83~86%	B-	80~82%	C+	77~79%	C	73~76%	C-	70~72%	D+	66~69%	D	60~65%	F	Below 60%
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Other Requirments and policies	<p>ACADEMIC INTEGRITY STATEMENT</p> <p>Every student must pursue their academic goals with honesty and take personal responsibility for all submitted work. Presenting someone else's work as your own is always unacceptable. Faculty members are obligated to report any suspected cases of academic dishonesty to the Academic Integrity Committee.</p> <p>DISABILITY SUPPORT SERVICES (DSS) STATEMENT</p> <p>If you are experiencing a physical, psychological, medical, or learning disability that might affect your coursework, please reach out to the Department of Student Affairs, Campus Building A, Room 217, (032)626-1132 Or University Counselling Services by calling +82 032-626-1700. They will work with you to assess and determine any necessary accommodations. Rest assured that all information and documentation will be kept confidential.</p>																						

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Week	Period	Class contents	Materials	Etc.
1	8/26,28 (TuTh)	Week 1- Alfabeto <ul style="list-style-type: none"> Greeting Pronombres personales Verbo Ser y Estar 	Textbook PDF, worksheet	
2	9/2,4 (TuTh)	Week 2 – Presentación personal <ul style="list-style-type: none"> Números Verbo tener y vivir 	Textbook PDF, worksheet	
3	9/9,11 (TuTh)	Week 3 – La casa <ul style="list-style-type: none"> La vivienda Verbos regulares ar,er,ir 	Textbook PDF, worksheet	
4	9/16,18 (TuTh)	Week 4 – La clase <ul style="list-style-type: none"> Los adjetivos Describir a personas 	Textbook PDF, worksheet	
5	9/ 23,25 (TuTh)	Week 5 – Mi vida <ul style="list-style-type: none"> Profesiones Miembros de la familia 	Textbook PDF, worksheet	
6	9/30 – 10/2 (TuTh)	Week 6 – El festival <ul style="list-style-type: none"> Expresar frecuencia Actos sociales 	Textbook PDF, worksheet	
7	10/7,9 (TuTh) Chuseok (Korean 1- Thanksgiving): No classes in session Hangul Day: No classes in session	Week 7 – Lo normal <ul style="list-style-type: none"> Pedir un favor Dar ayuda 	Textbook PDF, worksheet	
8	10/14,16 (TuTh)	Review Mid-term(Wed)		
9	10/21,23 (TuTh)	Week 9 – El doctor <ul style="list-style-type: none"> Expresar estados físicos y anímicos Concertar una cita 	Textbook PDF, worksheet	
10	10/28,30 (TuTh)	Week 10 – Nos divertimos <ul style="list-style-type: none"> Expresiones Lectura 	Textbook PDF, worksheet	
11	11/ 4,6 (TuTh)	Week 11 – El cine <ul style="list-style-type: none"> Pedir en un restaurante Grados de gustos personales 	Textbook PDF, worksheet	
12	11/11,13 (TuTh)	Week 12 – Hay que estudiar <ul style="list-style-type: none"> El verbo poder Expresar prohibición 	Textbook PDF, worksheet	

13	11/18,20 (TuTh)	Week 13 – Cuidamos el medio ambiente <ul style="list-style-type: none"> ▪ Valorar una actividad pasada ▪ Hablar de lo hecho recientemente 	Textbook PDF, worksheet	
14	11/25,27 (TuTh)	Week 14 – Mañana será otro día <ul style="list-style-type: none"> ▪ Verbos del tiempo futuro ▪ La tecnología y ambiente 	Textbook PDF, worksheet	
15	12/2,4 (TuTh)	Week 15 Oral test		
16	6/9(TuTh)	Week 16 – Final Exam (10:00~11:00 am)		